

October 2011 NC Community College Early Childhood Associates Degree Program Survey











1. Please complete the following information.

		Response Percent	Response Count
Contact Name:		100.0%	45
Institution:		100.0%	45
Department:		100.0%	45
Division:		95.6%	43
Program Website:		88.9%	40
answered question			45
skipped question			1

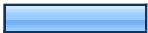






2. At the conclusion of a degree, do you require students to complete a final ECE program exam/assessment or capstone course?

	Yes	No	Rating Count
Program ECE Exam Required	9.5% (4)	90.5% (38)	42
Capstone Course Required	97.8% (44)	2.2% (1)	45
		Other (please specify)	4
answered question			45
skipped question			1

3. Please indicate your associate degree program's current status with regard to pursuing national accreditation through NAEYC. (Early Childhood Associate Degree Accreditation- ECADA)

		Response Percent	Response Count
Do not plan to seek accreditation		21.4%	9
Accredited (please provide date when accredited)		26.2%	11
Exploration		14.3%	6
Eligibility Application completed		4.8%	2
Self study in progress		14.3%	6
Self study submitted		9.5%	4
Self study accepted and awaiting accreditation visit		7.1%	3
Visit completed, awaiting decision		2.4%	1
		Comments	15
answered question			42
skipped question			4







4. If your program is currently accredited, check Already accredited box below. What are the challenges or barriers your program faces in pursuing accreditation?

		Response Percent	Response Count
Already accredited		21.1%	8
Lack of time to complete self study		60.5%	23
Lack of administrative support		7.9%	3
Lack of funding (faculty perceived)		23.7%	9
Lack of funding (administration confirmed)		13.2%	5
Need a mentor		34.2%	13
Need help with completing paperwork		21.1%	8
		Comments	19
		answered question	38
		skipped question	8




5. Rank the supports that you need to pursue accreditation. 1 is ranked as the most helpful and 3 as the least helpful.

	1	2	3	Rating Average	Rating Count
Not applicable; program is already accredited	90.0% (9)	0.0% (0)	10.0% (1)	1.20	10
Funding for fees	53.8% (7)	38.5% (5)	7.7% (1)	1.54	13
Support from administration	42.9% (3)	42.9% (3)	14.3% (1)	1.71	7
Time to work on self study with team	63.2% (12)	15.8% (3)	21.1% (4)	1.58	19
Mentor support from accredited program	16.7% (2)	50.0% (6)	33.3% (4)	2.17	12
Requirement by state to be accredited	33.3% (1)	0.0% (0)	66.7% (2)	2.33	3
Training about ECADA (NAEYC accreditation)	0.0% (0)	50.0% (3)	50.0% (3)	2.50	6
Training on developing rubrics and/or key assessments	37.5% (3)	12.5% (1)	50.0% (4)	2.13	8
Examples of forms or tools	40.0% (4)	40.0% (4)	20.0% (2)	1.80	10
Peer Support	0.0% (0)	33.3% (1)	66.7% (2)	2.67	3
			Other (please specify)		3
			answered question		42
			skipped question		4











6. Which of the following statements describe the current status of your program's faculty pursuing NC Early Educator Certification (EEC)(www.nceec.org)? Please check all that apply.

		Response Percent	Response Count
All faculty (full time and part time) have been asked to request official transcripts to support applying		30.8%	12
Faculty are currently completing applications		10.3%	4
Faculty who will teach CEUs for EEC renewal will seek the Institute's Adult Educator Endorsement		30.8%	12
Faculty will submit applications by Fall 2011		5.1%	2
All full time faculty have become certified		30.8%	12
All full and part time faculty have become certified		0.0%	0
Certification will be/is required for all ECE faculty in our program		7.7%	3
	Other (please specify)		16
		answered question	39
		skipped question	7

7. Who will pay for faculty to become certified and/or endorsed?

		Response Percent	Response Count
College will pay for ALL faculty to apply		0.0%	0
College will pay for full time faculty ONLY to apply		7.9%	3
Faculty pay for own fees		65.8%	25
Faculty will not pursue at this time		26.3%	10
Local source (Smart Start, civic group, etc.)		0.0%	0
	Other (please specify)		9
answered question			38
skipped question			8







8. Our ECE department is sharing information about Early Educator Certification (EEC) in the following ways. Check all that apply.

		Response Percent	Response Count
Working through our student organization		15.8%	6
Requiring certification as part of capstone course		2.6%	1
Requiring certification as practicum requirement		0.0%	0
Requiring certification as part of EDU 119		2.6%	1
Requiring certification for degree program enrollment		0.0%	0
Requiring certification for graduation		0.0%	0
Working with our local aeyc affiliate to support student applications		10.5%	4
Organizing and holding fundraisers to support student fees		0.0%	0
Sharing information about EEC in grants and project applications		13.2%	5
Posting information about EEC on hallway bulletin board		36.8%	14
Sharing information with students in class		78.9%	30
Providing website address to students		50.0%	19
Sharing information with colleagues		36.8%	14
Encouraging students to become certified		55.3%	21
		Other (please specify)	7

answered question 38

skipped question 8











9. How does your program utilize the resources of the NC Institute for Child Development Professionals (Institute)?

		Response Percent	Response Count
Attend workshops/forums		28.9%	11
Visit website to download resources		71.1%	27
Access information about What's New in professional development		63.2%	24
Access information about Early Educator Certification		68.4%	26
Receive emails		71.1%	27
Share website with students		76.3%	29
	Other (please specify)		1












answered question 38

skipped question 8








10. What state partners resources would be helpful to your work? Please list specific ideas in the Other box below.

		Response Percent	Response Count
Updated online professional development plan		43.6%	17
Electronic information		41.0%	16
Workforce data		59.0%	23
Certification information		28.2%	11
Articulation supports		66.7%	26
Accreditation supports		56.4%	22
Research		48.7%	19
Trends		41.0%	16
Internships		10.3%	4
Quality practicum sites		38.5%	15
	Other (please specify)		2
answered question			39
skipped question			7

11. Check all options that describe your colleges provision of CEUs for EEC renewal purposes.

		Response Percent	Response Count
College not offering CEUs at this time		26.3%	10
College planning to offer CEUs for ECE in fall 2011		7.9%	3
College planning to offer CEUs for School-Age in fall 2011		7.9%	3
College planning to offer CEUs for ECE in spring 2012		31.6%	12
College planning to offer CEUs for School-Age in spring 2012		10.5%	4
College collaborating with local partners to offer CEUs		50.0%	19
College offering combined CEUs for early educators and public school teacher assistants/teachers		15.8%	6
College hiring outside CEU instructors		26.3%	10
College utilizing Early Childhood faculty to teach CEUs		26.3%	10
College requiring Institute's Adult Educator Endorsement to teach CEUs		36.8%	14
College planning to offer CEUs that will count toward early childhood college credits		2.6%	1
	Comments		8
answered question			38
skipped question			8




12. What supports does your college need to support the provision of CEUs for EEC renewal? Check all that apply.

		Response Percent	Response Count
Basic training on how to develop CEUs		11.1%	4
In-depth training on how to develop CEUs		11.1%	4
Webinar for college staff about early childhood teacher education needs and research and connection between CEUs and degree programs		11.1%	4
Meeting to bring together college curriculum and continuing education departments		27.8%	10
Meetings with local partners to support county wide/regional collaboration		22.2%	8
Meetings with area community colleges to support regional approach to offering CEUs for EEC renewal		16.7%	6
No supports needed at this time		52.8%	19
	Other (please specify)		3
answered question			36
skipped question			10





13. Please describe your college's current certificate options.

	Yes	Not offering at this time	Will offer in 2012	No plans to offer	Rating Count
CDA Certificate	21.2% (7)	51.5% (17)	3.0% (1)	33.3% (11)	33
Infant/Toddler Certificate	88.9% (32)	8.3% (3)	0.0% (0)	5.6% (2)	36
School-Age Certificate	35.1% (13)	40.5% (15)	13.5% (5)	16.2% (6)	37
				Other (please specify)	11
				answered question	37
				skipped question	9







14. Please describe how you created your school-age certificate.

		Response Percent	Response Count
Pulled from local school-age certificate (A55220)		38.2%	13
Pulled from our AAS in School-age Education (A55440)		32.4%	11
New statewide school-age care certificate (C55450)		29.4%	10
		Comments	14
		answered question	34
		skipped question	12

15. In what ways does your college support flexibility in registering for classes? Check all that apply.

		Response Percent	Response Count
Provides on campus/in person registration opportunities		97.3%	36
Provides extended registration period (late registration)		78.4%	29
Provides online registration		83.8%	31
Provides registration by telephone		24.3%	9
Provides pre-registration for current students (Early registration)		86.5%	32
	Other (please specify)		2
		answered question	37
		skipped question	9

16. In what ways does your program support offering classes that do not have the maximum number of students enrolled? Check all that apply.

		Response Percent	Response Count
Partner with another college to offer class		5.4%	2
Offer class with number enrolled (courses don't have to be at maximum capacity to be offered, so long as the instructor costs are covered by the number of enrolled students.		37.8%	14
Offer class with numbered enrolled (but we have a minimum requirement of approximately 10 students)		51.4%	19
Offer class with numbered enrolled (but we have a minimum requirement of approximately 15 students)		8.1%	3
Combine course sections		48.6%	18
Delay class until next semester		43.2%	16
	Other (please specify)		9
		answered question	37
		skipped question	9

17. Please describe when EDU courses in your ECE program/department will be offered in 2011/2012.

Fall 2011

	Yes	No	Response Count
Three days/week for approximately 1 hour each	33.3% (10)	66.7% (20)	30
Two days/week for approximately 1.5 hour each	78.1% (25)	21.9% (7)	32
One day/week for approximately 3 hours each	91.2% (31)	8.8% (3)	34
Saturdays	22.6% (7)	77.4% (24)	31
Evenings	94.4% (34)	5.6% (2)	36
Eight week sessions	48.5% (16)	51.5% (17)	33
Summer semester	35.5% (11)	64.5% (20)	31

Spring 2012

	Yes	No	Response Count
Three days/week for approximately 1 hour each	36.7% (11)	63.3% (19)	30
Two days/week for approximately 1.5 hour each	78.1% (25)	21.9% (7)	32
One day/week for approximately 3 hours each	91.2% (31)	8.8% (3)	34
Saturdays	25.8% (8)	74.2% (23)	31
Evenings	94.4% (34)	5.6% (2)	36
Eight week sessions	51.5% (17)	48.5% (16)	33
Summer semester	41.9% (13)	58.1% (18)	31



Summer 2012

	Yes	No	Response Count
Three days/week for approximately 1 hour each	3.6% (1)	96.4% (27)	28
Two days/week for approximately 1.5 hour each	17.2% (5)	82.8% (24)	29
One day/week for approximately 3 hours each	48.4% (15)	51.6% (16)	31
Saturdays	3.4% (1)	96.6% (28)	29
Evenings	54.3% (19)	45.7% (16)	35
Eight week sessions	50.0% (16)	50.0% (16)	32
Summer semester	75.8% (25)	24.2% (8)	33
		Other (please specify)	9
answered question			37
skipped question			9

18. Do you offer degree courses in the following formats?

	Yes, regularly (each semester- fall & spring)	Yes, but only occasionally	No/ VERY rarely (if ever)	Rating Average	Rating Count
Online	94.4% (34)	5.6% (2)	0.0% (0)	1.06	36
Hybrid	89.2% (33)	10.8% (4)	0.0% (0)	1.11	37
Webinar format (simultaneously online & on telephone)	0.0% (0)	0.0% (0)	100.0% (31)	3.00	31
Seated	86.1% (31)	8.3% (3)	5.6% (2)	1.19	36
Off-site	25.0% (8)	31.3% (10)	43.8% (14)	2.19	32
Telecourse (videos)	3.1% (1)	6.3% (2)	90.6% (29)	2.88	32
Information Highway/teleconference/videoconference	6.3% (2)	12.5% (4)	81.3% (26)	2.75	32
answered question					37
skipped question					9

19. Did your program teach courses in languages other than English during the current academic year?

		Response Percent	Response Count
Yes		5.4%	2
No		94.6%	35

If yes, please share the EDU courses and applicable language(s). Please also note if any listed course was available online.

3



answered question

37

skipped question

9

20. Has your program taught or have plans to teach EDU courses in a language other than English this academic year?

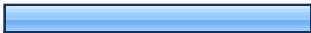

















		Response Percent	Response Count
Yes		8.1%	3
No		91.9%	34

If yes, please share the EDU courses and applicable language(s) and if this course will be available online.

3

answered question	37
skipped question	9

21. Some programs have experienced changes. Please tell us what changes have occurred in the last year. Check all that apply.











		Response Percent	Response Count
Assigned new Dean		45.9%	17
Assigned new Chair/Coordinator		16.2%	6
Chair/Coordinator teaching hours increased		21.6%	8
Lost dedicated building		2.7%	1
Lost office space		10.8%	4
Lost classroom space		16.2%	6
Lost adjunct faculty		18.9%	7
Lost full time faculty		16.2%	6
Lost part time faculty		13.5%	5
Lost lab school (or lab school space)/campus child care facility		10.8%	4
Lost Professional Development Coordinator		2.7%	1
Hours Reduced for Professional Development Coordinator		5.4%	2
Gained a dedicated building		0.0%	0
Gained office space		5.4%	2
Gained classroom space		5.4%	2
Gained adjunct faculty		18.9%	7
Gained full time faculty		8.1%	3
Gained lab school (or lab school space)/campus child care facility		2.7%	1
No changes		10.8%	4

Other changes 5

answered question 37

skipped question 9

**22. In what ways does your program or college support students accessing textbooks?
Check all that apply.**

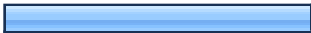

		Response Percent	Response Count
College requires student purchase from bookstore only		8.1%	3
Faculty provide list of virtual textbook purchasing options		16.2%	6
Lending library		24.3%	9
Offers used textbooks		89.2%	33
Provides list of discounted sources		10.8%	4
Allow students to share textbooks		43.2%	16
Offer a textbook rental service		37.8%	14
Utilizing "e-books" (which are typically less costly)		29.7%	11
Not requiring textbooks (utilizing handouts, electronic print, etc.)		13.5%	5
No additional services/resources are provided		2.7%	1

Other (please specify) 4




answered question 37

skipped question 9



23. The Higher Education Opportunity Act was enacted in 2008 and updated in 2010. Are you familiar with the components of this act?

		Response Percent	Response Count
Yes		45.9%	17
No		54.1%	20
answered question			37
skipped question			9




24. Does your college have textbook pricing transparency policies in place?

		Response Percent	Response Count
Yes		29.7%	11
No		2.7%	1
I don't know		67.6%	25
answered question			37
skipped question			9




25. Does your college offer developmental courses that include early childhood content to aid students in developing skills and knowledge for curriculum courses?

		Response Percent	Response Count
Yes		32.4%	12
No		67.6%	25
Comments			8
answered question			37
skipped question			9




26. How many English courses are required for admission into the ECE degree program?

		Response Percent	Response Count
One course		11.4%	4
Two courses		37.1%	13
Not required		51.4%	18
	Comments		17
	answered question		35
	skipped question		11



27. How many math courses are required for admission into the ECE degree program?

		Response Percent	Response Count
One course		25.7%	9
Two courses		11.4%	4
Not required		62.9%	22
	Comments		13
	answered question		35
	skipped question		11



28. How many reading courses are required for admission into the degree program?

		Response Percent	Response Count
One course		11.4%	4
Two courses		25.7%	9
Not required		62.9%	22
	Comments		15
	answered question		35
	skipped question		11



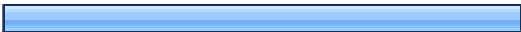

29. Is the entire early childhood AAS degree offered online/at a distance, INCLUDING practical experience course(s)?

		Response Percent	Response Count
Yes		13.9%	5
No		86.1%	31
	answered question		36
	skipped question		10



30. Is the entire early childhood AAS degree offered online/at a distance, EXCEPT for the practical experience course (courses)?

		Response Percent	Response Count
Yes		11.1%	4
No		88.9%	32
	answered question		36
	skipped question		10

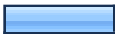

31. Regarding online classes, do you find any of the following to be true? Check all that apply. Check all that apply.

		Response Percent	Response Count
More students register than complete the courses		66.7%	24
Students do not have access to email accounts		2.8%	1
Students lack experience in the required technology		77.8%	28
Drop/fail rates for online courses exceed 50%		11.1%	4
		answered question	36
		skipped question	10

32. Are students required to demonstrate computer proficiency/competency through a pre-assessment prior to enrollment in an on-line class?

		Response Percent	Response Count
Yes		27.0%	10
No		73.0%	27
		answered question	37
		skipped question	9

33. Are specific courses required before enrolling in an online course?

		Response Percent	Response Count
Yes		16.2%	6
No		83.8%	31
	If yes, what courses?		8
	answered question		37
	skipped question		9

34. Please check the number of practical experience courses (where students are placed with hands-on experiences) currently being planned for the 2011 - 2012 program. Check both required




Required

	Students are REQUIRED to participate in only 1 practical course (EDU 284 course required in core)	Students are REQUIRED to participate in 2 practical experiences- EDU 284 and one COE	Students are REQUIRED to participate in 2 practical experiences- EDU 284 and another EDU practical course	(ex. EDU 234a, 184, EDU 214, ...)
Practicum Description	41.7% (15)	8.3% (3)	33.3% (12)	0.0% (0)


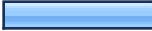



Optional Choices

	N/A (no optional practical courses)	Students MAY (not required because it is an elective) participate in 1 additional practical experience beyond EDU 284 required in the core (two total)	Students MAY (not required because they are electives) participate in 2 additional practical experience courses beyond EDU 284 required in the core (three total)
Practicum Description	75.0% (21)	25.0% (7)	0.0% (0)

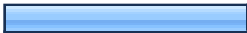

35. Does your A55220 program currently offer practical experiences with school age children for those seeking to work with school age populations?

		Response Percent	Response Count
Yes, a practical experience with school-age children is REQUIRED for all graduates in A55220.		19.4%	7
Yes, a practical experience with school-age children is an OPTION we allow in A55220 if students are planning to work with school age populations.		52.8%	19
No practical experience is offered.		27.8%	10
	If no practical experience is provided, why not?		7
	answered question		36
	skipped question		10

36. Which best describes your current practical experience requirements in your program? Check all that apply.

		Response Percent	Response Count
Our A55220 program REQUIRES practical experiences with school-age Children.		11.1%	4
Our A55220 program REQUIRES practical experiences with infants/toddlers.		22.2%	8
Our A55220 program REQUIRES practical experiences with preschoolers.		38.9%	14
Our A55220 program REQUIRES practical experiences with children, but students may choose age group of interest (Ex. school-age, infants/toddlers, preschoolers).		50.0%	18
Our A55220 program REQUIRES practical experiences with children, but students must choose at least two different age groups within the duration of the program.		25.0%	9
		answered question	36
		skipped question	10

37. Does your department require an written professional development or career plan for each student?

		Response Percent	Response Count
Yes		36.1%	13
No		63.9%	23
	Other (please specify)		2
answered question			36
skipped question			10

38. Please describe the faculty teaching in the early childhood degree program at your college

Employment Status

	Full-time, 12-month	Full-time, 9-month	Full
Chair/Coordinator	59.4% (19)	40.6% (13)	
Faculty	8.7% (2)	30.4% (7)	
Faculty	0.0% (0)	33.3% (5)	
Faculty	4.0% (1)	40.0% (10)	
Faculty	29.0% (9)	61.3% (19)	
Faculty	7.1% (2)	53.6% (15)	
Faculty	0.0% (0)	40.0% (4)	

Education

	Doctorate	Masters
Chair/Coordinator	9.4% (3)	90.6% (29)
Faculty	8.7% (2)	91.3% (21)
Faculty	6.7% (1)	86.7% (13)
Faculty	8.0% (2)	92.0% (23)
Faculty	10.0% (3)	83.3% (25)
Faculty	10.7% (3)	89.3% (25)
Faculty	0.0% (0)	80.0% (8)

Ethnicity

	American Indian/Black/African American	Asian American/Pacific Islander	Biracial	Americ
Chair/Coordinator	6.3% (2)	3.1% (1)	0.0% (0)	
Faculty	13.0% (3)	0.0% (0)	0.0% (0)	

Faculty	20.0% (3)	0.0% (0)	0.0% (0)
Faculty	8.0% (2)	0.0% (0)	0.0% (0)
Faculty	13.3% (4)	0.0% (0)	0.0% (0)
Faculty	21.4% (6)	0.0% (0)	0.0% (0)
Faculty	40.0% (4)	0.0% (0)	0.0% (0)

Early Educator Certification

	Yes
Chair/Coordinator	53.3% (16)
Faculty	30.4% (7)
Faculty	26.7% (4)
Faculty	24.0% (6)
Faculty	55.2% (16)
Faculty	25.9% (7)
Faculty	30.0% (3)

Adult Educator Endorsement

	Yes
Chair/Coordinator	44.8% (13)
Faculty	19.0% (4)
Faculty	7.7% (1)
Faculty	17.4% (4)
Faculty	40.7% (11)
Faculty	19.2% (5)
Faculty	0.0% (0)

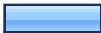

Teaching License

	Yes
Chair/Coordinator	33.3% (10)
Faculty	63.6% (14)
Faculty	61.5% (8)
Faculty	50.0% (12)
Faculty	37.0% (10)
Faculty	50.0% (13)
Faculty	44.4% (4)




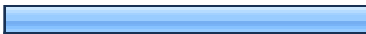
Professional Association Membership

	ACEI	ACCESS	National Black Child Development	NC E
Chair/Coordinator	3.3% (1)	6.7% (2)	0.0% (0)	
Faculty	11.1% (1)	0.0% (0)	0.0% (0)	
Faculty	0.0% (0)	0.0% (0)	0.0% (0)	
Faculty	8.3% (1)	16.7% (2)	0.0% (0)	
Faculty	4.3% (1)	17.4% (4)	0.0% (0)	
Faculty	6.7% (1)	0.0% (0)	0.0% (0)	
Faculty	0.0% (0)	0.0% (0)	0.0% (0)	

39. Does your program have a written plan for recruiting faculty who are culturally, linguistically and ability diverse?

		Response Percent	Response Count
Yes		14.3%	5
No		85.7%	30
answered question			35
skipped question			11

40. What percentage of A55220 CORE courses sections are taught by full time faculty?

		Response Percent	Response Count
0%		0.0%	0
1 - 25%		2.9%	1
26% - 50%		14.3%	5
51 - 75%		28.6%	10
75% or more		54.3%	19
Other (please specify)			0
answered question			35
skipped question			11

41. According to your college's faculty workload policy, how many credit hours (maximum) are time faculty member before overload status is required? (please fill in all that apply)

Hours







	Credit	Contact
12 hours	0.0% (0)	0.0% (0)
15 hours	100.0% (2)	0.0% (0)
18 hours	50.0% (8)	50.0% (8)
21 hours	42.9% (6)	57.1% (8)
24 hours	40.0% (2)	60.0% (3)
27 hours	0.0% (0)	100.0% (2)
Other	0.0% (0)	100.0% (2)

Course Type





	Lecture courses only	Lecture & lab combinations	Lecture & lab & COE combinations	
12 hours	0.0% (0)	0.0% (0)	0.0% (0)	
15 hours	0.0% (0)	0.0% (0)	0.0% (0)	
18 hours	26.7% (4)	20.0% (3)	0.0% (0)	
21 hours	7.7% (1)	7.7% (1)	15.4% (2)	
24 hours	0.0% (0)	40.0% (2)	40.0% (2)	
27 hours	0.0% (0)	0.0% (0)	50.0% (1)	
Other	0.0% (0)	0.0% (0)	0.0% (0)	

Add details about coll

42. How many credit hours, on average, do full time faculty members teach each spring and fall?

		Response Percent	Response Count
12 credits		2.9%	1
15 credits		11.4%	4
18 credits		54.3%	19
21 credits		17.1%	6
24 credits		8.6%	3
25+ credits		5.7%	2
Other (please specify)			0
answered question			35
skipped question			11

43. How many DIFFERENT COURSE PREPARATIONS does a full time faculty member have (on average) per semester? (Example: 3 sections of EDU 153, EDU 146 and EDU 119 would mean five classes, but three separate course preparations).

		Response Percent	Response Count
2-3		14.7%	5
4-5		52.9%	18
6-7		32.4%	11
8+		2.9%	1
answered question			34
skipped question			12

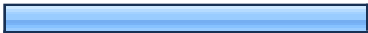


44. Please describe how early childhood students are advised on your campus. Check all that apply.

		Response Percent	Response Count
Part time faculty advisors	<input type="checkbox"/>	2.9%	1
Professional development coordinator that helps advise students	<input type="checkbox"/>	11.4%	4
College advising center	<input type="checkbox"/>	31.4%	11
Smart Start funded position (other than a professional dev. coordinator)	<input type="checkbox"/>	2.9%	1
Full Time Early Childhood faculty only advise our students	<input checked="" type="checkbox"/>	91.4%	32
	Other (please specify)		3
		answered question	35
		skipped question	11




45. Please describe how school-age students are advised on your campus. Check all that apply.

		Response Percent	Response Count
Part time faculty advisors	<input type="checkbox"/>	5.7%	2
Professional development coordinator that helps advise students	<input type="checkbox"/>	8.6%	3
College advising center	<input type="checkbox"/>	31.4%	11
Smart Start funded position (other than a professional dev. coordinator)	<input type="checkbox"/>	2.9%	1
Full Time Early Childhood faculty only advise our students	<input checked="" type="checkbox"/>	82.9%	29
	Other (please specify)		4
answered question			35
skipped question			11

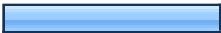













46. What percentage of Early Childhood Education (A55220) students transfer to a 4-year university?

		Response Percent	Response Count
Less than 10%		54.3%	19
11 – 25%		28.6%	10
26 – 50%		17.1%	6
More than 50%		0.0%	0
	Comments		1
	answered question		35
	skipped question		11

47. How do you introduce students to NAEYC/NCaeyc and what do you do to encourage participation?

		Response Percent	Response Count
Include information in course		94.3%	33
Require membership as part of a course		0.0%	0
Post information on program website/bulletin board		51.4%	18
Other		8.6%	3
	Other (please specify)		4
	answered question		35
	skipped question		11






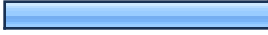


48. How does your program actually use data to improve program planning and development? Check all that apply.

		Response Percent	Response Count
Support need for additional faculty		32.4%	11
Document student progress		67.6%	23
Adjust scope, sequence and intensity of course offerings		85.3%	29
Adjust scope, sequence and intensity of field/practical experiences.		67.6%	23
Support need for support staff		8.8%	3
Inform administration		58.8%	20
Inform faculty practice		70.6%	24
Change faculty staffing patterns/schedules		38.2%	13
Support need for additional equipment		29.4%	10
Support need for additional classroom space		11.8%	4
Support need for offering online options		29.4%	10
Update curriculum		73.5%	25
Seek additional funding to support program		23.5%	8
Just getting started - need help		8.8%	3
	Other (please specify)		2
answered question			34
skipped question			12





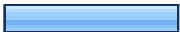








49. Describe courses taught on your campus by a four-year institution that lead to an ECE four-year degree. Check all that apply. If no university offers courses outlined below on your campus, write Not Applicable in the Comments box below.

	Yes, B-K courses only.	Yes, ECE courses only (not leading to B-K certification)	Yes, both B-K and ECE courses.	No agreement	Rating Count
Appalachian State University	4.0% (1)	0.0% (0)	8.0% (2)	92.0% (23)	25
East Carolina University	4.0% (1)	4.0% (1)	12.0% (3)	80.0% (20)	25
Greensboro College	0.0% (0)	0.0% (0)	4.0% (1)	96.0% (24)	25
Lenoir-Rhyne College	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (25)	25
Meredith College	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (24)	24
Mount Olive College	4.0% (1)	4.0% (1)	0.0% (0)	92.0% (23)	25
NC A&T State	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (25)	25
NC Central University	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (24)	24
Salem College	0.0% (0)	4.0% (1)	0.0% (0)	96.0% (24)	25
UNC-Chapel Hill	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (24)	24
UNC-Charlotte	0.0% (0)	0.0% (0)	4.0% (1)	96.0% (24)	25
UNC-Greensboro	0.0% (0)	4.0% (1)	20.0% (5)	80.0% (20)	25
UNC-Pembroke	0.0% (0)	0.0% (0)	4.2% (1)	95.8% (23)	24
UNC-Wilmington	0.0% (0)	0.0% (0)	4.2% (1)	95.8% (23)	24
Western Carolina University	0.0% (0)	0.0% (0)	8.0% (2)	92.0% (23)	25
Winston-Salem State	0.0% (0)	0.0% (0)	4.0% (1)	96.0% (24)	25
				Comments	21
				answered question	28
				skipped question	18

50. What barriers impact progress/ability at your college to establish articulation agreements? Check all that apply.

		Response Percent	Response Count
Lack of communication		36.4%	12
Slowness of process		30.3%	10
Lack of consistency in requirements among universities		51.5%	17
Service delivery area issues		21.2%	7
Community college administration		6.1%	2
University administration		39.4%	13
Community college faculty credentials		6.1%	2
General education requirements		12.1%	4
	Other (please specify)		8
answered question			33
skipped question			13





51. Check all universities with which your Early Childhood AAS Program (Not AA/AS/AFA college transfer program) has an established articulation agreement for ECE students seeking to transfer into Early Childhood Education and/or Birth to Kindergarten four-year degrees.

		Response Percent	Response Count
Appalachian State University		8.6%	3
East Carolina University		45.7%	16
Greensboro College		8.6%	3
Lenoir-Rhyne College		5.7%	2
Meredith College		0.0%	0
Mount Olive College		25.7%	9
NC A&T State		2.9%	1
NC Central University		2.9%	1
Salem College		0.0%	0
UNC-Chapel Hill		0.0%	0
UNC-Charlotte		14.3%	5
UNC-Greensboro		65.7%	23
UNC-Pembroke		5.7%	2
UNC-Wilmington		31.4%	11
Western Carolina University		20.0%	7
Winston-Salem State		5.7%	2













If yes, please share which college(s) you have the established articulation agreement. 15

answered question	35
skipped question	11

52. If yes to the question above, will the established articulation agreement transfer at least 64 shc and allow for the student to complete the four year degree within two additional years beyond the Community College(if attending full time)? (in other words... no more than approximately 70 hours remaining at the four year institution)

		Response Percent	Response Count
Yes, all of them meet the above criteria.		47.1%	16
No, none of the established articulation agreements meet the above criteria.		20.6%	7
Some of the established articulation agreements meet the above criteria (please share below in the textbox, which college listed in #83 do NOT meet the above criteria).		26.5%	9
N/A we have no articulation agreements.		5.9%	2
		Comments	6
answered question			34
skipped question			12

53. Check all universities with which your School-age AAS Program (Not AA/AS/AFA college transfer program) has an established articulation agreement for ECE students seeking to transfer into Early Childhood Education and/or Birth to Kindergarten four-year degrees.

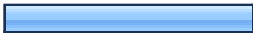

		Response Percent	Response Count
Appalachian State University		15.4%	4
East Carolina University		15.4%	4
Greensboro College		3.8%	1
Lenoir-Rhyne College		3.8%	1
Meredith College		0.0%	0
Mount Olive College		7.7%	2
NC A&T State		0.0%	0
NC Central University		0.0%	0
Salem College		0.0%	0
UNC-Chapel Hill		7.7%	2
UNC-Charlotte		7.7%	2
UNC-Greensboro		42.3%	11
UNC-Pembroke		3.8%	1
UNC-Wilmington		7.7%	2
Western Carolina University		11.5%	3
Winston-Salem State		11.5%	3

If yes, please share which college(s) you have the established articulation agreement. 21

answered question 26

skipped question 20

54. Does your campus have an on-campus child care facility?






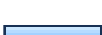

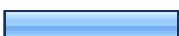


		Response Percent	Response Count
Yes		37.1%	13
No		62.9%	22

If no, click on not applicable for each of the remaining survey questions.





2

answered question	35
skipped question	11

55. If your college has an on-campus facility, please tell us how it is supported and used by your program. Check all that apply.

		Response Percent	Response Count
Not applicable		62.9%	22
Is primarily supported financially by college		2.9%	1
Is primarily supported financially by parent fees &/or grant		25.7%	9
Is partially supported by college (similar to "in-kind")		22.9%	8
Is used often as a learning lab for ECE students		28.6%	10
Is used to demonstrate outdoor learning		14.3%	5
Is college operated		28.6%	10
Is privately operated but located on campus		0.0%	0
Is a non-profit		25.7%	9
Is a for profit		2.9%	1
Is a public school program		0.0%	0
Is a Title 1/Exceptional Children's program		0.0%	0
Is a Head Start program		0.0%	0
Is a More at Four site (fully or blended classroom(s))		14.3%	5
	Other (please specify)		2
answered question			35
skipped question			11

56. If your college has an on-campus child care program tell us what license and accreditation it currently holds. Check all that apply.

		Response Percent	Response Count
NAEYC accredited		8.6%	3
5 star facility		31.4%	11
4 star facility		5.7%	2
3 star facility		0.0%	0
1 or 2 star facility		0.0%	0
Not applicable		62.9%	22
answered question			35
skipped question			11

57. Enter the approximate numbers of people impacted by the on-campus program as specified below.

	Response Average	Response Total	Response Count
Not applicable.	14.76	251	17
Children ages birth to five	50.85	661	13
Children ages six to twelve	12.00	108	9
If college operated, direct full time employees (staff positions)	8.67	104	12
If college operated, direct part time employees (staff positions)	5.78	52	9
If college operated, faculty full time positions (faculty positions)	14.57	102	7
If college operated, faculty part time positions (faculty positions)	14.29	100	7
If college operated, support services (administrative asst., janitor, etc.)	1.22	11	9
Students who use the center for child care per semester	14.80	148	10
Students who use the center for practicum or observations per semester	34.92	454	13
	answered question		26
	skipped question		20

Page 2, Q1. Please complete the following information.

1

Contact Name:	Mary M Skrabec	Nov 30, 2011 4:38 PM
Institution:	Guilford Technical Community College	Nov 30, 2011 4:38 PM
Department:	Early Childhood Education	Nov 30, 2011 4:38 PM
Division:	Business Technologies	Nov 30, 2011 4:38 PM
Program Website:	NA	Nov 30, 2011 4:38 PM

2

Contact Name:	Karen Ray	Nov 21, 2011 2:41 PM
Institution:	Wake Technical Community College	Nov 21, 2011 2:41 PM
Department:	Early Childhood Department	Nov 21, 2011 2:41 PM
Division:	Business Technologies/Public	Nov 21, 2011 2:41 PM
Program Website:	http://earlychildhoodedu.waketech.edu	Nov 21, 2011 2:41 PM

3

Contact Name:	Katherine Wilder	Nov 18, 2011 1:58 PM
Institution:	Nash Community College	Nov 18, 2011 1:58 PM
Department:	Public and Human Services	Nov 18, 2011 1:58 PM
Program Website:	www.nashcc.edu	Nov 18, 2011 1:58 PM

4

Contact Name:	Caroline Hardee	Nov 18, 2011 11:22 AM
Institution:	Beaufort County Community College	Nov 18, 2011 11:22 AM
Department:	Early Childhood	Nov 18, 2011 11:22 AM
Division:	Allied Health	Nov 18, 2011 11:22 AM

5

Contact Name:	Christie Honeycutt	Nov 18, 2011 9:52 AM
Institution:	Stanly Community College	Nov 18, 2011 9:52 AM
Department:	Early Childhood	Nov 18, 2011 9:52 AM
Division:	Health and Public Services	Nov 18, 2011 9:52 AM
Program Website:	www.stanly.edu	Nov 18, 2011 9:52 AM

Page 2, Q1. Please complete the following information.

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Contact Name:	Robin G. Zinsmeister	Nov 17, 2011 4:05 PM
Institution:	College of The Albemarle	Nov 17, 2011 4:05 PM
Department:	Public Services	Nov 17, 2011 4:05 PM
Division:	Health Sciences and Public Services	Nov 17, 2011 4:05 PM
Program Website:	http://www.albemarle.edu/academics/programs-of-study/early-childhood-education	Nov 17, 2011 4:05 PM

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Contact Name:	Margaret Annunziata	Nov 16, 2011 9:40 PM
Institution:	Davidson County Community College	Nov 16, 2011 9:40 PM
Department:	Teacher Education	Nov 16, 2011 9:40 PM
Division:	School of Arts, Sciences & Education	Nov 16, 2011 9:40 PM
Program Website:	http://www.davidsonccc.edu/academics/ase-earlychildhood.htm	Nov 16, 2011 9:40 PM

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Contact Name:	Rhonda Tighe	Nov 15, 2011 12:38 PM
Institution:	CFCC	Nov 15, 2011 12:38 PM
Department:	ECE	Nov 15, 2011 12:38 PM
Division:	Health Sciences	Nov 15, 2011 12:38 PM
Program Website:	www.cfcc.edu/ece/	Nov 15, 2011 12:38 PM

9

Contact Name:	Katherine Collins	Nov 14, 2011 11:23 AM
Institution:	Pitt Community College	Nov 14, 2011 11:23 AM
Department:	Early Childhood	Nov 14, 2011 11:23 AM
Division:	Public Services and Fine Arts	Nov 14, 2011 11:23 AM
Program Website:	http://www.pittcc.edu/academics/programs/public-services-and-fine-arts/early-childhood/	Nov 14, 2011 11:23 AM

10

Contact Name:	Ellen Firestone	Nov 11, 2011 12:34 PM
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Page 2, Q1. Please complete the following information.

Institution:	Wilkes Community College	Nov 11, 2011 12:34 PM
Department:	Early Childhood	Nov 11, 2011 12:34 PM
Division:	BPST	Nov 11, 2011 12:34 PM
Program Website:	http://www.wilkescc.edu/EarlyChildhood/	Nov 11, 2011 12:34 PM
11		
Contact Name:	Judy S. Stevens	Nov 10, 2011 5:37 PM
Institution:	Mayland Community College	Nov 10, 2011 5:37 PM
Department:	Early Childhood Education	Nov 10, 2011 5:37 PM
Division:	Business, Public Serv., electronics	Nov 10, 2011 5:37 PM
Program Website:	www.mayland.edu	Nov 10, 2011 5:37 PM
12		
Contact Name:	Rhonda Tighe	Nov 10, 2011 5:18 PM
Institution:	CFCC	Nov 10, 2011 5:18 PM
Department:	Health Sciences	Nov 10, 2011 5:18 PM
Division:	ECE	Nov 10, 2011 5:18 PM
Program Website:	www.cfcc.edu/eca/	Nov 10, 2011 5:18 PM
13		
Contact Name:	Belva Hawley-DeMendoza	Nov 10, 2011 4:51 PM
Institution:	Fayetteville Technical Community College	Nov 10, 2011 4:51 PM
Department:	Early Childhood Associates	Nov 10, 2011 4:51 PM
Division:	Public Service	Nov 10, 2011 4:51 PM
Program Website:	www.faytechcc.edu/earlychildhood	Nov 10, 2011 4:51 PM
14		
Contact Name:	Jeannie Proctor	Nov 10, 2011 4:20 PM
Institution:	Alamance Community College	Nov 10, 2011 4:20 PM
Department:	Early Childhood	Nov 10, 2011 4:20 PM
Division:	Health and Public Services	Nov 10, 2011 4:20 PM

Page 2, Q1. Please complete the following information.

Program Website:	www.alamancecc.edu	Nov 10, 2011 4:20 PM
15		
Contact Name:	Terri Frost	Nov 10, 2011 3:12 PM
Institution:	Craven Community College	Nov 10, 2011 3:12 PM
Department:	Early Childhood	Nov 10, 2011 3:12 PM
Division:	Career Programs	Nov 10, 2011 3:12 PM
16		
Contact Name:	Gwen Walter	Nov 4, 2011 11:00 AM
Institution:	Forsyth Technical Community College	Nov 4, 2011 11:00 AM
Department:	ECE	Nov 4, 2011 11:00 AM
Division:	HSS	Nov 4, 2011 11:00 AM
Program Website:	www.forsythtech.edu	Nov 4, 2011 11:00 AM
17		
Contact Name:	Susan Baxter	Oct 25, 2011 9:23 AM
Institution:	Sampson Community College	Oct 25, 2011 9:23 AM
Department:	Early Childhood and School-Age	Oct 25, 2011 9:23 AM
Division:	Education Programs	Oct 25, 2011 9:23 AM
Program Website:	www.sampsoncc.edu	Oct 25, 2011 9:23 AM
18		
Contact Name:	Katherine Collins	Oct 25, 2011 9:22 AM
Institution:	Pitt Community College	Oct 25, 2011 9:22 AM
Department:	Early Childhood	Oct 25, 2011 9:22 AM
Division:	Public Service and Fine Arts	Oct 25, 2011 9:22 AM
Program Website:	http://www.pittcc.edu/academics/programs/public-services-and-fine-arts/early-childhood/	Oct 25, 2011 9:22 AM
19		
Contact Name:	Janet Fisher	Oct 20, 2011 3:19 PM
Institution:	Western Piedmont Cmty College	Oct 20, 2011 3:19 PM

Page 2, Q1. Please complete the following information.

Department:	Humanities/Social Sciences	Oct 20, 2011 3:19 PM
Division:	Early Childhood Education	Oct 20, 2011 3:19 PM
Program Website:	www.wpcc.edu	Oct 20, 2011 3:19 PM
20		
Contact Name:	Linda Aiken	Oct 14, 2011 10:17 AM
Institution:	Southwestern Community College	Oct 14, 2011 10:17 AM
Department:	Early Childhood	Oct 14, 2011 10:17 AM
Division:	Career Technologies	Oct 14, 2011 10:17 AM
Program Website:	http://www.southwesterncc.edu/content/early-childhood-education-degree	Oct 14, 2011 10:17 AM
21		
Contact Name:	Erin Speer Smith	Oct 14, 2011 9:42 AM
Institution:	Johnston Community College	Oct 14, 2011 9:42 AM
Department:	Health, Wellness & Human Services	Oct 14, 2011 9:42 AM
Division:	Instruction Division	Oct 14, 2011 9:42 AM
Program Website:	http://www.johnstoncc.edu/earlychildhoodeducation.aspx	Oct 14, 2011 9:42 AM
22		
Contact Name:	VICKIE M. BRINKLEY	Oct 13, 2011 1:58 PM
Institution:	ROCKINGHAM COMMUNITY COLLEGE	Oct 13, 2011 1:58 PM
Department:	ECE	Oct 13, 2011 1:58 PM
Division:	BUSINESS TECHNOLOGIES	Oct 13, 2011 1:58 PM
23		
Contact Name:	Ginger Harris-Pike	Oct 11, 2011 11:01 AM
Institution:	Central Carolina Community College	Oct 11, 2011 11:01 AM
Department:	Early Childhood	Oct 11, 2011 11:01 AM
Program Website:	http://www.cccc.edu/curriculum/majors/earlychildhood/	Oct 11, 2011 11:01 AM
24		
Contact Name:	Cammy Davis	Oct 10, 2011 3:31 PM

Page 2, Q1. Please complete the following information.

Institution:	Randolph Community College	Oct 10, 2011 3:31 PM
Department:	Health Sciences and Public Services	Oct 10, 2011 3:31 PM
Division:	Early Childhood	Oct 10, 2011 3:31 PM
Program Website:	www.randolph.edu	Oct 10, 2011 3:31 PM

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Contact Name:	Lori Ann Brucken/Elaine Spellman	Oct 10, 2011 3:11 PM
Institution:	Martin Community College	Oct 10, 2011 3:11 PM
Department:	Early Childhood & School Age Ed.	Oct 10, 2011 3:11 PM
Division:	Public Service and Industrial Tech.	Oct 10, 2011 3:11 PM
Program Website:	www.martincc.edu	Oct 10, 2011 3:11 PM

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Contact Name:	Erin Riddle Petrella	Oct 10, 2011 2:53 PM
Institution:	Isothermal Community College	Oct 10, 2011 2:53 PM
Department:	Early Childhood Education & School Age Education	Oct 10, 2011 2:53 PM
Division:	Applied Sciences & Technology	Oct 10, 2011 2:53 PM
Program Website:	www.isothermal.edu	Oct 10, 2011 2:53 PM

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Contact Name:	Susan Findlay	Oct 10, 2011 1:43 PM
Institution:	Cleveland Community College	Oct 10, 2011 1:43 PM
Department:	Early Childhood	Oct 10, 2011 1:43 PM
Division:	Business Tech.	Oct 10, 2011 1:43 PM

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Contact Name:	Angela Cox	Oct 10, 2011 12:06 PM
Institution:	Randolph Community College	Oct 10, 2011 12:06 PM
Department:	Early Childhood Education	Oct 10, 2011 12:06 PM
Division:	Health Sciences and Public Services	Oct 10, 2011 12:06 PM
Program Website:	www.randolph.edu	Oct 10, 2011 12:06 PM

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Page 2, Q1. Please complete the following information.

Contact Name:	Janna Son-Yarbrough	Oct 10, 2011 11:38 AM
Institution:	Central Piedmont Community College	Oct 10, 2011 11:38 AM
Department:	Early Childhood Education	Oct 10, 2011 11:38 AM
Division:	Early Childhood Education	Oct 10, 2011 11:38 AM
Program Website:	www.cpcc.edu/ec	Oct 10, 2011 11:38 AM

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Contact Name:	Darlene Brown	Oct 10, 2011 10:32 AM
Institution:	Montgomery Community College	Oct 10, 2011 10:32 AM
Department:	Early Childhood	Oct 10, 2011 10:32 AM
Division:	Health and Public Services	Oct 10, 2011 10:32 AM
Program Website:	www.montgomery.edu	Oct 10, 2011 10:32 AM

31

Contact Name:	Ronda Hawkins	Oct 10, 2011 9:28 AM
Institution:	Sandhills Community College	Oct 10, 2011 9:28 AM
Department:	Public Service	Oct 10, 2011 9:28 AM
Division:	N/A	Oct 10, 2011 9:28 AM
Program Website:	http://www.sandhills.edu/programs/education/early-child/	Oct 10, 2011 9:28 AM

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Contact Name:	neil callahan	Oct 10, 2011 8:17 AM
Institution:	pamlico community college	Oct 10, 2011 8:17 AM
Department:	EDU	Oct 10, 2011 8:17 AM
Division:	Curriculum	Oct 10, 2011 8:17 AM
Program Website:	www.pamlicocc.edu	Oct 10, 2011 8:17 AM

33

Contact Name:	Lisa Mabe Eads	Oct 8, 2011 8:50 AM
Institution:	Surry Community College	Oct 8, 2011 8:50 AM
Department:	Early Childhood	Oct 8, 2011 8:50 AM

Page 2, Q1. Please complete the following information.

Division:	Humanities and Social Sciences	Oct 8, 2011 8:50 AM
Program Website:	www.surry.edu	Oct 8, 2011 8:50 AM
34		
Contact Name:	Kathy Allen	Oct 7, 2011 8:04 PM
Institution:	Blue Ridge Community College	Oct 7, 2011 8:04 PM
Department:	Early Childhood	Oct 7, 2011 8:04 PM
Division:	Business and Service Careers	Oct 7, 2011 8:04 PM
Program Website:	www.blueridge.edu	Oct 7, 2011 8:04 PM
35		
Contact Name:	Eleanor G. Armstrong	Oct 7, 2011 5:48 PM
Institution:	Wayne Community College	Oct 7, 2011 5:48 PM
Department:	Public Services	Oct 7, 2011 5:48 PM
Division:	Allied Health & Public Services	Oct 7, 2011 5:48 PM
Program Website:	www.waynecc.edu	Oct 7, 2011 5:48 PM
36		
Contact Name:	April Chavis-Johnson	Oct 7, 2011 12:36 PM
Institution:	Richmond Community College	Oct 7, 2011 12:36 PM
Department:	Early Childhood Education	Oct 7, 2011 12:36 PM
Division:	Public Services	Oct 7, 2011 12:36 PM
Program Website:	www.richmondcc.edu	Oct 7, 2011 12:36 PM
37		
Contact Name:	Kathy Allen	Oct 7, 2011 11:12 AM
Institution:	Blue Ridge Community College	Oct 7, 2011 11:12 AM
Department:	Early Childhood	Oct 7, 2011 11:12 AM
Division:	Business & Service Careers	Oct 7, 2011 11:12 AM
Program Website:	www.blueridge.edu	Oct 7, 2011 11:12 AM
38		
Contact Name:	Sithah Campbell	Oct 7, 2011 10:49 AM

Page 2, Q1. Please complete the following information.

Institution:	Halifax Community College	Oct 7, 2011 10:49 AM
Department:	Early Childhood Education	Oct 7, 2011 10:49 AM
Division:	School of LEgal &Public Services	Oct 7, 2011 10:49 AM
39		
Contact Name:	Sharon Davis	Oct 7, 2011 10:46 AM
Institution:	Haywood Community College	Oct 7, 2011 10:46 AM
Department:	Early Childhood	Oct 7, 2011 10:46 AM
Division:	Health and Human Services	Oct 7, 2011 10:46 AM
Program Website:	www.haywood.edu	Oct 7, 2011 10:46 AM
40		
Contact Name:	Thom O'Mara	Oct 7, 2011 10:44 AM
Institution:	Carteret Community College	Oct 7, 2011 10:44 AM
Department:	Teacher-Education	Oct 7, 2011 10:44 AM
Division:	Legal and Applied Technologies	Oct 7, 2011 10:44 AM
Program Website:	http://www.carteret.edu/newWeb/programsSite.php?divisionNumber=6&prog=30	Oct 7, 2011 10:44 AM
41		
Contact Name:	Dede Dunst	Oct 7, 2011 10:41 AM
Institution:	Mitchell Community College	Oct 7, 2011 10:41 AM
Department:	Early Childhood	Oct 7, 2011 10:41 AM
Division:	Public Service Technology and Allied Health	Oct 7, 2011 10:41 AM
Program Website:	www.mitchellcc.edu	Oct 7, 2011 10:41 AM
42		
Contact Name:	Sandra Novick	Oct 7, 2011 10:24 AM
Institution:	Rowan-Cabarrus Community College	Oct 7, 2011 10:24 AM
Department:	Early Childhood & School Age Education	Oct 7, 2011 10:24 AM
Division:	Health & Public Service Technologies	Oct 7, 2011 10:24 AM
Program Website:	www.rccc.edu	Oct 7, 2011 10:24 AM

Page 2, Q1. Please complete the following information.

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Contact Name:	Danajean Mabry	Oct 7, 2011 10:19 AM
Institution:	Surry Community College	Oct 7, 2011 10:19 AM
Department:	Early Childhood Education	Oct 7, 2011 10:19 AM
Division:	Arts and Humanities	Oct 7, 2011 10:19 AM
Program Website:	www.surry.edu	Oct 7, 2011 10:19 AM

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Contact Name:	Sharon Little	Oct 7, 2011 10:16 AM
Institution:	South Piedmont CC	Oct 7, 2011 10:16 AM
Department:	Early Childhood	Oct 7, 2011 10:16 AM
Division:	Career Technologies	Oct 7, 2011 10:16 AM
Program Website:	http://www.spcc.edu	Oct 7, 2011 10:16 AM

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Contact Name:	Cathy Cody	Oct 7, 2011 10:08 AM
Institution:	A-B Tech	Oct 7, 2011 10:08 AM
Department:	ECE	Oct 7, 2011 10:08 AM
Division:	AHPS	Oct 7, 2011 10:08 AM
Program Website:	www.abtech.edu	Oct 7, 2011 10:08 AM

Page 2, Q2. At the conclusion of a degree, do you require students to complete a final ECE program exam/assessment or capstone course?

1	The capstone course is Edu 284- EC Capstone Practicum	Nov 10, 2011 4:20 PM
2	NAEYC exit portfolio required	Nov 10, 2011 3:12 PM
3	All ECE programs require the Capstone Practicum (core- EDU 284).	Oct 14, 2011 9:42 AM
4	Exit interview w/portfolio activities	Oct 7, 2011 10:49 AM

Page 3, Q3. Please indicate your associate degree program's current status with regard to pursuing national accreditation through NAEYC. (Early Childhood Associate Degree Accreditation- ECADA)

1	March 2007	Nov 30, 2011 4:42 PM
2	2006	Nov 16, 2011 9:41 PM
3	enrollment issues are more critical than accreditation	Nov 10, 2011 5:40 PM
4	NAEYC February 2007	Nov 4, 2011 11:04 AM
5	March 2009	Oct 20, 2011 3:21 PM
6	2010	Oct 14, 2011 10:18 AM
7	SEPTEMBER 2007	Oct 13, 2011 1:59 PM
8	We currently do not have the full time faculty it would take to do this. With only 2 full time faculty, this is just impossible at this time.	Oct 10, 2011 12:08 PM
9	July 2007	Oct 10, 2011 11:41 AM
10	2006 - reaccreditation site visit fall 2012	Oct 10, 2011 9:30 AM
11	Accredited Spring 2011	Oct 8, 2011 8:52 AM
12	Will submit by 10/31/11	Oct 7, 2011 5:51 PM
13	Revising program prior to seeking accreditation	Oct 7, 2011 10:45 AM
14	2007	Oct 7, 2011 10:45 AM
15	April, 2011	Oct 7, 2011 10:37 AM

Page 3, Q4. If your program is currently accredited, check Already accredited box below.

What are the challenges or barriers your program faces in pursuing accreditation?

1	Lack of time simply means delay in completing the self study.	Nov 18, 2011 2:00 PM
2	Time	Nov 18, 2011 9:55 AM
3	self study submitted	Nov 15, 2011 12:39 PM
4	we have submitted self study	Nov 10, 2011 5:41 PM
5	awaiting site visit	Nov 10, 2011 4:55 PM
6	At one point the administration confirmed lack of funding. Some of the administration has changed since then, but I have not approached funding request since then.	Nov 10, 2011 4:24 PM
7	No problem, just in the process.	Nov 10, 2011 3:14 PM
8	Phase I and II have been funding by grant. We are hoping for a grant opportunity to continue the process with Phase III	Oct 25, 2011 9:26 AM
9	We loved and greatly appreciated the NCNET project. It really jumpstarted our work and helped us with the initial costs. I wish we could have taken advantage of the DCDEE funding opportunity for accreditation, but we knew we would not make the submission timelines by the grant deadlines for that process.	Oct 14, 2011 9:45 AM
10	Our program only has two full-time (10 month) employees. We would not be able to complete the process and teach as well.	Oct 10, 2011 3:37 PM
11	We are anticipating a visit from the accreditation team next semester or fall of 2012. If we have any issues at that time, we can report on the next survey.	Oct 10, 2011 3:16 PM
12	I am currently the only full time instructor in our program.	Oct 10, 2011 10:36 AM
13	not applicable - we are accredited and the survey would not let me move forward until I selected a box.	Oct 8, 2011 8:52 AM
14	Went through grant funded training on self-study process, but the time between that training and actually completing the process has been a challenge.	Oct 7, 2011 5:51 PM
15	Sithah Campbell is a new department head and currently no other FT faculty, though interviewing for one.	Oct 7, 2011 10:52 AM
16	na This required an answer to continue	Oct 7, 2011 10:45 AM
17	Not Applicable	Oct 7, 2011 10:37 AM
18	Not Applicable	Oct 7, 2011 10:27 AM
19	Not Applicable	Oct 7, 2011 10:18 AM

**Page 3, Q5. Rank the supports that you need to pursue accreditation.
1 is ranked as the most helpful and 3 as the least helpful.**

1	accredited programs need support also in many of these areas!	Oct 14, 2011 10:18 AM
2	Not Applicable	Oct 7, 2011 10:37 AM
3	Not applicable	Oct 7, 2011 10:18 AM

Page 4, Q6. Which of the following statements describe the current status of your program's faculty pursuing NC Early Educator Certification (EEC)(www.nceec.org)? Please check all that apply.

1	Not higher priority in professional development.	Nov 21, 2011 2:48 PM
2	FT faculty only have completed applications	Nov 17, 2011 4:11 PM
3	Certification is not required and is at discretion of individual faculty members	Nov 16, 2011 9:45 PM
4	not pursuing at this time	Nov 15, 2011 12:42 PM
5	None of the above are true. Our faculty have master's degrees and don't plan to become certified.	Nov 14, 2011 1:24 PM
6	Lead instructor has become certified.	Nov 11, 2011 12:39 PM
7	Some faculty have applied and been certified. Since the state has failed to fully implement this program, we are not requiring faculty to apply.	Nov 10, 2011 4:31 PM
8	Two faculty have the certification.	Nov 4, 2011 11:06 AM
9	This already completed for the faculty/staff teaching CEUs	Oct 25, 2011 9:33 AM
10	The faculty was not aware that this was required. We have one staff member who has the adult educator endorsement.	Oct 10, 2011 3:46 PM
11	We were told we did not need to do so.	Oct 10, 2011 12:13 PM
12	At this point, we do not have any specific follow-up plan.	Oct 10, 2011 11:46 AM
13	all full time and most part-time are certified	Oct 10, 2011 9:36 AM
14	We will not pursue EEC as the certification is no longer required by the state.	Oct 8, 2011 8:55 AM
15	The full time faculty that ahd applied is no longer w/the program	Oct 7, 2011 10:56 AM
16	Adjuncts have not been required to-date	Oct 7, 2011 10:48 AM

Page 4, Q7. Who will pay for faculty to become certified and/or endorsed?

1	Assumed that faculty would pay; Not been discussed.	Nov 21, 2011 2:48 PM
2	Unsure of funding if the certification program is fully implemented.	Nov 10, 2011 4:31 PM
3	Two faculty got certified prior to the fee - they are the ones who will teach CEUs. Other faculty not required at this time.	Oct 25, 2011 9:33 AM
4	One of our staff members has become certified and is endorsed.	Oct 10, 2011 3:46 PM
5	We wish we could have assistance with this funding, because it is costly.	Oct 10, 2011 3:23 PM
6	Until this is a state requirement, we are not pursuing this. We have called twice and both times we were told instructors did not have to have this....	Oct 10, 2011 12:13 PM
7	At this point, we do not have any specific follow-up plan.	Oct 10, 2011 11:46 AM
8	not at this time	Oct 10, 2011 8:24 AM
9	Will require administration financial support for Adjuncts fees	Oct 7, 2011 10:48 AM

Page 4, Q8. Our ECE department is sharing information about Early Educator Certification (EEC) in the following ways. Check all that apply.

1	Do not believe that requiring students to obtain would be allowed.	Nov 21, 2011 2:48 PM
2	When free or reduced certification was available we promoted it. We continue to do so and discuss it with professional development topics in courses.	Nov 18, 2011 2:03 PM
3	Since it's not longer a requirement we haven't been promoting it, however, we share information with students if requested.	Nov 14, 2011 1:24 PM
4	Professional Development Coordinator personally helps students and providers with the application process.	Oct 25, 2011 9:33 AM
5	Suggesting certification as part of capstone course	Oct 20, 2011 3:25 PM
6	We are planning to share this information at our next Building Quality Child Care conference.	Oct 10, 2011 3:23 PM
7	making progress - goal is to work with local aeyc affiliate and student club to help off set the cost before "requiring". Students are fist introduced to certification in EDu 119. It's revisited in Edu 288 Advanced Issues (capstone course where they finalize thier professional porfolio and use it in a mock interview).	Oct 10, 2011 9:36 AM

Page 4, Q9. How does your program utilize the resources of the NC Institute for Child Development Professionals (Institute)?

1	Difficutl to locate information on website.	Nov 21, 2011 2:48 PM
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Page 4, Q9. How does your program utilize the resources of the NC Institute for Child Development Professionals (Institute)?

Page 4, Q10. What state partners resources would be helpful to your work? Please list specific ideas in the Other box below.

1	don't know	Nov 10, 2011 3:15 PM
2	Keep building onto the Bb site we already have. I often go there for resources and information.	Oct 25, 2011 9:33 AM

Page 5, Q11. Check all options that describe your colleges provision of CEUs for EEC renewal purposes.

1	Continuing Ed was all set to offer modules in Fall 2011 and changed its mind when the certification was no longer required. From a survey of licensed child care centers in the community there appeared little to no interest after the mandate was dropped.	Nov 18, 2011 2:06 PM
2	Recent offerings did not generate sufficient enrollment.	Nov 16, 2011 9:48 PM
3	We offer college courses, not CEU's. these are obtained through con ed or local training agencies.	Nov 10, 2011 3:17 PM
4	In our case it is an Early Childhood staff member - not faculty. (Professional Development Coordinator)	Oct 25, 2011 9:35 AM
5	ECE faculty can teach a CEU if they wish (and we would not require the Adult Educator Endorsement if they are current faculty). Anyone outside of faculty teaching a CEU would have to have the AEE.	Oct 14, 2011 9:52 AM
6	We have offered CEU courses but NO students enrolled.	Oct 11, 2011 11:10 AM
7	CEUs are developed through our Continuing Education Department	Oct 10, 2011 2:59 PM
8	Time frame for CEU course offerings is unknown at this time	Oct 7, 2011 10:50 AM

Page 5, Q12. What supports does your college need to support the provision of CEUs for EEC renewal? Check all that apply.

1	We had engaged in many of the above activities; results of the community survey stopped the process.	Nov 18, 2011 2:06 PM
2	Local Smart Start is partnering with Cooperative Extension and providers are seeking CEUs in the form of traditional training from this source.	Nov 16, 2011 9:48 PM
3	In our county EEC is not highly supported. We are offering CEUs, but now that it isn't a requirement/law, we aren't having very many people come for EEC renewal to our CEU sessions. Many of our attendees are public school folks for licensure renewal and/or teacher assistants for professional development. The Institute needs to get EEC into rule and/or work with county partners to help support EEC efforts.	Oct 14, 2011 9:52 AM

Page 6, Q13. Please describe your college's current certificate options.

1	School Age Certificate is local	Nov 30, 2011 4:45 PM
2	Our certificates are local, not the state ones.	Nov 18, 2011 2:09 PM
3	.	Nov 18, 2011 11:29 AM
4	Administration Certificate; Teaching Assistant Certificate	Nov 16, 2011 9:48 PM
5	Early Childhood Certificate; Early Childhood Administration Certificate	Nov 10, 2011 5:44 PM
6	We have a local School-Age Certificate and an Early Childhood Certificate also.	Oct 25, 2011 9:36 AM
7	We have both the Preschool CDA and Infant/Toddler CDA options within our certificates.	Oct 14, 2011 9:53 AM
8	ECE CERTIFICATE	Oct 13, 2011 2:05 PM
9	We offer the classes for the CDA, but not the certification. I would like to offer the SA certificate soon.	Oct 10, 2011 3:00 PM
10	Preschool Certificate and Administration Certificate	Oct 10, 2011 9:40 AM
11	Early Childhood Development Certificate	Oct 8, 2011 8:57 AM

Page 6, Q14. Please describe how you created your school-age certificate.

1	Looking to align it with the state certificate.	Nov 18, 2011 11:29 AM
2	Do not offer	Nov 15, 2011 12:44 PM
3	The survey forces you to make a selection, but none of the responses are correct since we are not offering a SA certificate at this time.	Nov 10, 2011 4:51 PM
4	Certificate was already in place prior to A55440 or C55450	Oct 25, 2011 9:36 AM
5	do not have one	Oct 14, 2011 10:23 AM
6	DO NOT OFFER	Oct 13, 2011 2:05 PM
7	When we offer the SA certificate it will come from the state certificate model.	Oct 10, 2011 3:00 PM
8	We want to move towards state certificate but it is a long process - declare it a year prior to it going into affect. Missed the deadline for this year so it's a few years away.	Oct 10, 2011 9:40 AM
9	We do not offer a school age certificate - the survey would not let me move forward without selecting an option above	Oct 8, 2011 8:57 AM
10	Not offering, but this survey will not me move on, so I chose something	Oct 7, 2011 5:57 PM
11	na	Oct 7, 2011 12:46 PM
12	Ignore the above checked box. We are not offering....but would not let me move on without checking something.	Oct 7, 2011 11:00 AM
13	N/A	Oct 7, 2011 10:51 AM
14	NA I had to ck someting in order to complete this frame	Oct 7, 2011 10:43 AM

Page 7, Q15. In what ways does your college support flexibility in registering for classes? Check all that apply.

1	If we know a student really well and are confident the student can successfully register him or herself, we will advise over the phone and allow the student to then register online. But we do not do this as a general rule.	Oct 7, 2011 11:13 AM
2	Pre advising to prep for registration.	Oct 7, 2011 10:24 AM

Page 7, Q16. In what ways does your program support offering classes that do not have the maximum number of students enrolled? Check all that apply.

1	Give students information about availability of courses at other colleges.	Nov 21, 2011 3:18 PM
2	We look at several factors to determine how to handle the situation. For example: If running the course - even with small numbers - produces graduates, then we try to do so.	Oct 25, 2011 9:43 AM
3	On rare occasions when a course is needed by students for graduation within a particular semester, the college will allow low numbers in a section.	Oct 20, 2011 3:36 PM
4	If the course doesn't make, but someone needs it in order to graduate that semester, we will go ahead and offer it. If the student doesn't need the course to graduate, we will delay it until the next offering.	Oct 10, 2011 3:32 PM
5	I often tell student to inquire at other institutions about taking needed classes if they are not able to take them here.	Oct 10, 2011 3:03 PM
6	Tried offering an ITV class with Surry - great idea in theory but lots of road bumps in implementation. Decided not to try again in spring.	Oct 10, 2011 9:48 AM
7	It really depends on the class and the students that are taking the class. If it is needed for graduation we try to offer if a FT faculty teaching.	Oct 7, 2011 11:13 AM
8	Delay class till later in the semester	Oct 7, 2011 10:54 AM
9	Offer low-enrollment courses if students require it for graduation	Oct 7, 2011 10:54 AM

Page 7, Q17. Please describe when EDU courses in your ECE program/department will be offered in 2011/2012.

1	Some responses do not apply in Summer: hours are longer.	Nov 21, 2011 3:18 PM
2	Usually 2 classes are available to take each summer.	Nov 18, 2011 11:33 AM
3	All of our courses are hybrid with an online component. They meet two days each week. We also offer 12 week courses.	Nov 18, 2011 10:07 AM
4	Spring 2012 - all hybrid (one day a week for 3 hrs meeting every other week and a few online classes. Summer is 2 five week sessions or 1 10 week session.	Oct 10, 2011 9:48 AM
5	online options too	Oct 8, 2011 9:01 AM
6	4 days a week for about 1.5 hrs in the daytime and 2.5 hours twice a week for evenings in summer.	Oct 7, 2011 6:01 PM
7	One day a week face to face and the rest of the week on line.	Oct 7, 2011 12:53 PM
8	online degree	Oct 7, 2011 10:54 AM
9	online	Oct 7, 2011 10:24 AM

Page 7, Q19. Did your program teach courses in languages other than English during the current academic year?

1	Bilingual EDU 119/Bilingual EDU 144/Bilingual EDU 146/Bilingual	Nov 21, 2011 3:18 PM
2	We have done so in the past when requested.	Nov 18, 2011 2:15 PM
3	EDU 119 was taught in Spanish.	Nov 4, 2011 11:11 AM

Page 7, Q20. Has your program taught or have plans to teach EDU courses in a language other than English this academic year?

1	Yes, plan to teach one online in Spanish	Nov 10, 2011 5:05 PM
2	To date we have not determined the need for this. But are certainly open to the possibility.	Oct 7, 2011 11:13 AM
3	I would love to offer the program in Spanish.	Oct 7, 2011 10:24 AM

Page 7, Q21. Some programs have experienced changes. Please tell us what changes have occurred in the last year. Check all that apply.

1	Lost professional development in the community through changes at CCSA. Professional development is needed.	Nov 21, 2011 3:18 PM
2	We actually have a "lab school" but it is supervised by the Business Office w/ no line of supervision or authority in Early Education. Therefore it is not really an asset to the ECE program.	Nov 18, 2011 2:15 PM
3	Early Childhood and School-Age Education are now combined into a new division at SCC. We are now Education Programs Division. The Early Childhood Department Chair became Division Chair.	Oct 25, 2011 9:43 AM
4	The change of losing dedicated building and space came about two years ago, however I wanted to mention it, since don't remember begin asked this question before and it has had an impact on the students and program. Scheduling classes is difficult. This often requires students to cross campus quickly to meet the next class. However, we are receiving funds this year to upgrade a class in a building on campus, with lab(sinks, tables, stoves, etc) , technology and other ECE equipment. The class is not located near the ECE faculty offices and we will be sharing with another department, but this is a positive step.	Oct 7, 2011 11:13 AM
5	New President and New Vice President	Oct 7, 2011 10:24 AM

Page 8, Q22. In what ways does your program or college support students accessing textbooks? Check all that apply.

1	Lending library sponsored by CCSA was discontinued. This was a tremendous resources for our students.	Nov 21, 2011 3:19 PM
2	Textbooks listed (ISBN and bookstore prices included) online for students to access and make their own decisions regarding book purchases.	Oct 25, 2011 9:45 AM
3	Lending library is through our local partnership for children.	Oct 7, 2011 6:03 PM
4	Students can purchase from bookstore also.	Oct 7, 2011 10:25 AM

Page 9, Q25. Does your college offer developmental courses that include early childhood content to aid students in developing skills and knowledge for curriculum courses?

1	Under consideration.	Nov 21, 2011 3:21 PM
2	This would be so very helpful!	Nov 18, 2011 11:36 AM
3	We are having discussions with the Developmental English department at this time. They are very willing to work with us. We already have sections of developmental courses dedicated to Early Childhood students. There are changes in the works for the future that may affect the need for this.	Nov 18, 2011 10:12 AM
4	We were just asked about that because of some changes in the Dev. courses statewide.	Nov 11, 2011 12:47 PM
5	Most developmental courses allow students to "customize" through self-selection of reading materials, etc.	Oct 25, 2011 9:56 AM
6	thinking about this	Oct 20, 2011 3:39 PM
7	are offered opportunities to relate work to program of study	Oct 10, 2011 11:00 AM
8	Yes our developmental faculty are more than willing to work with us.	Oct 7, 2011 11:17 AM

Page 9, Q26. How many English courses are required for admission into the ECE degree program?

1	Some students have three required courses	Nov 30, 2011 4:50 PM
2	Based on COMPASS test results.	Nov 21, 2011 3:21 PM
3	They have to meet prerequisites for this class or test out on the placement test.	Nov 18, 2011 11:36 AM
4	There are 3 developmental English courses. The student takes a placement test to determine where they start.	Nov 18, 2011 10:12 AM
5	Developmental English required for entry into courses beyond EDU 119	Nov 16, 2011 9:55 PM
6	based on accuplacer	Nov 10, 2011 5:07 PM
7	Students may take Edu 119-Introduction without any pre-reqs and are admitted into the program, however, they may not take any other Early Childhood courses without meeting the state pre-reqs for reading and English.	Nov 10, 2011 4:56 PM
8	students must complete ENG 085 prior to entering EDU courses.	Nov 10, 2011 3:23 PM
9	ENG 080 and ENG 090 as prerequisites, then ENG 111 and 113/114 as part of the program	Oct 25, 2011 9:56 AM
10	None are required for "admission" but they must take 2 ENG courses as part of the AAS program. If you are talking developmental English courses, then it depends on the student's scores on the placement test. They can take EDU 119, but after that they would have to be out of ENG 080 to take EDU courses (state pre-req. requirement) so possibly one or two ENG courses (ENG 070 and/or ENG 080) if they did not score well on the placement test.	Oct 14, 2011 10:02 AM
11	ONLY DEVELOPMENTAL ENG COURSES	Oct 13, 2011 2:12 PM
12	Unless the Placement Test score indicate they are needed	Oct 10, 2011 4:00 PM
13	The students must complete developmental prerequisites before they can enroll in ENG 111.	Oct 10, 2011 3:37 PM
14	Developmental English classes, depending on class level.	Oct 10, 2011 3:06 PM
15	Depends on how they test on the placement test...could be ENG 075 (no edu courses until this class is passed) ENG 085 can take with a few EDU courses ENG 095 required for the rest of the courses.	Oct 10, 2011 9:54 AM
16	Other than pre-curriculum courses for EDU courses beyond EDU 119	Oct 7, 2011 6:06 PM
17	Unless need indicated on student's Asset Test	Oct 7, 2011 10:52 AM

Page 9, Q27. How many math courses are required for admission into the ECE degree program?

1	Based on COMPASS test results.	Nov 21, 2011 3:21 PM
2	AT 050, 06, 070 or place out	Nov 18, 2011 11:36 AM
3	There are 3 developmental math courses. The student takes a placement test to determine where they start.	Nov 18, 2011 10:12 AM
4	Developmental Math required for entry into courses beyond EDU 119	Nov 16, 2011 9:55 PM
5	either math or science elective	Nov 11, 2011 12:47 PM
6	based on accuplacer	Nov 10, 2011 5:07 PM
7	Students must complete or test out of MAT 070 before taking MAT 115 or 161	Nov 10, 2011 3:23 PM
8	MAT 050, 060, 070 as prerequisites. MAT 115 or 140 for degree program	Oct 25, 2011 9:56 AM
9	They can take science or math as part of the AAS. For Developmental math, they have to take the placement test, but their math score does not prevent them from taking EDU courses in the ECE program.	Oct 14, 2011 10:02 AM
10	ONLY DEVELOPMENTAL COURSES	Oct 13, 2011 2:12 PM
11	They have to test out or complete MAT 060 prior to taking the college math course.	Oct 10, 2011 3:37 PM
12	Have to take or place out of Math 060 prior to graduation if they choose a science rather than a math to complete natural science/math elective. If math then 060, 070 and 140.	Oct 10, 2011 9:54 AM
13	Unless need indicated on student's Asset Test	Oct 7, 2011 10:52 AM

Page 9, Q28. How many reading courses are required for admission into the degree program?

1	Based on COMPASS test results.	Nov 21, 2011 3:21 PM
2	RED 070, ED 080, RED 090 or place out	Nov 18, 2011 11:36 AM
3	The English courses are combined.	Nov 18, 2011 10:12 AM
4	Developmental Reading required for entry into courses beyond EDU 119	Nov 16, 2011 9:55 PM
5	based on accuplacer	Nov 10, 2011 5:07 PM
6	same as English	Nov 10, 2011 3:23 PM
7	RED 080, RED 090 as prerequisites	Oct 25, 2011 9:56 AM
8	Developmental reading courses, like the developmental English courses, depends upon the placement test scores. They can take EDU 119 without having to take any developmental reading courses. Depending upon how they did on the placement test, they may have to take one or two developmental courses in reading (RED 070 and/or RED 080) before taking additional EDU courses.	Oct 14, 2011 10:02 AM
9	ONLY DEVELOPMENTAL COURSES	Oct 13, 2011 2:12 PM
10	Unless the Placement Test scores indicate they are needed.	Oct 10, 2011 4:00 PM
11	The students are required to complete RED 080 and RED 090; however, this is dependent on their placement test scores.	Oct 10, 2011 3:37 PM
12	Developmental Reading classes, depending on class level.	Oct 10, 2011 3:06 PM
13	reading is included in the ENG courses 075, 085 and 095	Oct 10, 2011 9:54 AM
14	Other than pre-curriculum courses for EDU courses beyond EDU 119	Oct 7, 2011 6:06 PM
15	Unless need indicated on student's Asset Test	Oct 7, 2011 10:52 AM

Page 9, Q33. Are specific courses required before enrolling in an online course?

1	We have a new Moodle 101 course that students must take/pass before they are allowed to register for an online course. It is a course that can be completed in one setting.	Nov 17, 2011 4:22 PM
2	CTS 080 or satisfactory SAMS assessment score	Nov 16, 2011 9:55 PM
3	english	Oct 14, 2011 10:27 AM
4	Unless the score for the college's placement test requires a developmental course	Oct 10, 2011 4:00 PM
5	There is a Blackboard Self Assessment in which students complete a Self Assessment and Technical Skills Quiz. Students are required to pass both of these assessments with a 70% or better to remain in hybrid or online courses.	Oct 10, 2011 3:37 PM
6	Prior successful completion of an online or ENG 095 and lab	Oct 10, 2011 2:33 PM
7	RED 090	Oct 7, 2011 6:06 PM
8	Proficiency on computer placement test OR "C" or higher in EDU 271 or CIS 110	Oct 7, 2011 10:52 AM

Page 10, Q35. Does your A55220 program currently offer practical experiences with school age children for those seeking to work with school age populations?

1	We have field experience assignments built into a variety of courses which gives the students exposure to many settings and ages.	Oct 25, 2011 10:04 AM
2	We just discontinued the A55440 program for lack of enrollment.Consideration will be given to school-age practicum now that A55220 is only offered.	Oct 20, 2011 3:43 PM
3	If students are planning to work with school-age children, we steer those students to our School-age Education AAS program, rather than ECE AAS, and they would take a practicum/internship in that program (EDU 285)	Oct 14, 2011 10:05 AM
4	It is required for the School-Age associate+	Oct 11, 2011 11:17 AM
5	Practical experience for school age children is reserved for students in the School Age program	Oct 10, 2011 3:15 PM
6	Trying to incorporate more field experiences but do not have plans for a practicum experience at the school-age level...would be great to have in the certificate but we would have to offer it in the A55520 degree for that to happen and we want all students to do practicum with preschool - although trying to figure out how to rework this. We use to have 3 co-ops - then went to 2 (preschool required, then choose between I/T and school-age). Now it's all preschool. This topic needs discussion with all faculty across the state.	Oct 10, 2011 9:59 AM
7	Required for school age degree only	Oct 7, 2011 10:58 AM

Page 10, Q37. Does your department require an written professional development or career plan for each student?

1	No career plan other than Graduation Checksheet is kept on file	Nov 17, 2011 4:23 PM
2	could use improvement - would like to work at the state level on this.	Oct 10, 2011 9:59 AM

Page 11, Q38. Please describe the faculty teaching in the early childhood degree program at your college.

1	We have 25 adjunct faculty, with diverse backgrounds. All have Masters degrees. None have EEC or AEE. Many have a teaching license. Most are members of NAEYC.	Nov 18, 2011 10:22 AM
2	No Chair/Coordinator; One 10 month FT faculty; form does not allow for multiple professional associations and all faculty (FT & PT) hold memberships in many.	Nov 16, 2011 10:02 PM
3	We have approximately 10 part-time instructors mostly with masters degrees.	Nov 10, 2011 5:05 PM
4	Other: Professional Development Coordinator - Full-time, 12 mos, Bachelors, White, Yes, Yes, Yes	Oct 25, 2011 10:13 AM
5	Chair/Coordinator is also employed part time during the summer. Faculty; part time/adjunct; Masters; White European American; No; No; Yes; (blank)	Oct 14, 2011 10:14 AM
6	Four Huskins EC Instructors--10 mo--all w/masters	Oct 10, 2011 4:49 PM
7	Chair/Faculty are the same person.	Oct 10, 2011 3:17 PM
8	9 full time faculty, 10 month, 3 doctorate, 6 masters	Oct 10, 2011 12:08 PM
9	membership drop down only allowed one choice...all full time NAEYC, ACCESS and other	Oct 10, 2011 10:05 AM
10	Assocaition membership not accurate, however I cold not submit without puitting something there.	Oct 7, 2011 11:42 AM

Page 11, Q41. According to your college's faculty workload policy, how many credit hours (maximum)are able to be taught by a full time faculty member before overload status is required? (please fill in all that apply)

1	Heavy courseloads diminish quality of instruction.	Nov 21, 2011 3:33 PM
2	Exceptions to overload are permitted in extreme budget situations.	Nov 16, 2011 10:02 PM
3	more than 32 contact hours	Nov 10, 2011 5:58 PM
4	average 20 contact hours per semester	Nov 10, 2011 5:05 PM
5	Load is 18-20. This wasn't a choice above.	Nov 10, 2011 3:30 PM
6	Partial credit is given for practicum or COE courses, but not full contact hours. Depends upon enrollment from semester to semester.	Oct 7, 2011 6:12 PM
7	It is actually 25 hours lecture/lab/internship	Oct 7, 2011 11:42 AM

Page 11, Q44. Please describe how early childhood students are advised on your campus. Check all that apply.

1	Professional development no longer exists in this county.	Nov 21, 2011 3:33 PM
2	student services employees	Nov 10, 2011 5:05 PM
3	also full time faculty advise	Oct 10, 2011 12:08 PM

Page 11, Q45. Please describe how school-age students are advised on your campus. Check all that apply.

1	We do not offer a separate School-Age degree	Nov 17, 2011 4:26 PM
2	N/A	Oct 20, 2011 4:05 PM
3	We have a new part time coordinator for our school-age AAS program who will begin to advise School-age Education AAS and certificate students for the Spring 2012 semester (so beginning in Oct.). Previously, our Early Childhood Education full time faculty also advised School-age AAS students.	Oct 14, 2011 10:14 AM
4	also full time faculty advise	Oct 10, 2011 12:08 PM

Page 12, Q46. What percentage of Early Childhood Education (A55220) students transfer to a 4-year university?

1	this is an estimate	Nov 10, 2011 3:30 PM
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Page 12, Q47. How do you introduce students to NAEYC/NAeyc and what do you do to encourage participation?

1	Make students aware of the organization through our campus ECE professional club.	Nov 4, 2011 11:22 AM
2	NAEYC standards are located on each syllabus.	Oct 10, 2011 3:46 PM
3	Brings guest speakers and organizes events together with local affiliate via student club	Oct 10, 2011 12:09 PM
4	early childhood club, annual conference, local aeyc events	Oct 10, 2011 10:06 AM

Page 13, Q48. How does your program actually use data to improve program planning and development? Check all that apply.

1	Recognize need to use more data for planning.	Nov 21, 2011 3:39 PM
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Page 13, Q48. How does your program actually use data to improve program planning and development? Check all that apply.

2 this is evolving

Nov 10, 2011 3:34 PM

Page 13, Q49. Describe courses taught on your campus by a four-year institution that lead to an ECE four-year degree. Check all that apply. If no university offers courses outlined below on your campus, write Not Applicable in the Comments box below.

1	NA	Nov 30, 2011 4:59 PM
2	Not Applicable	Nov 21, 2011 3:39 PM
3	NA	Nov 18, 2011 2:25 PM
4	Not applicable	Nov 17, 2011 4:30 PM
5	Catawba offers on campus B-K; Salem College offers Bachelors degree with licensure in K-6, Middle, Secondary & Special Ed as well as Masters degree courses	Nov 16, 2011 10:07 PM
6	Not applicable	Nov 15, 2011 1:06 PM
7	not applicable	Nov 14, 2011 1:41 PM
8	Working with Lees McRae College; have agreement with Milligan College	Nov 10, 2011 6:02 PM
9	articulation with Barton College for B-K	Nov 10, 2011 3:34 PM
10	Fayetteville State University offers Bk, Elementary, and Middle Grades	Oct 25, 2011 10:20 AM
11	Non -applicable	Oct 20, 2011 4:05 PM
12	Mount Olive does not have approval for the B-K degree in NC. Only a four year ECE program, which they do on our campus. We have other articulation agreements, but not with anyone who teaches on our campus.	Oct 14, 2011 10:34 AM
13	Not Applicable	Oct 11, 2011 11:24 AM
14	not applicable	Oct 10, 2011 4:55 PM
15	Not Applicable	Oct 10, 2011 3:52 PM
16	Most of our students go through WCU	Oct 10, 2011 3:21 PM
17	Not Applicable, 2+2 articulation with unc-charlotte	Oct 10, 2011 12:14 PM
18	Not Applicable	Oct 10, 2011 8:40 AM
19	Not applicable	Oct 7, 2011 11:45 AM
20	N/A	Oct 7, 2011 11:08 AM
21	Not Applicable	Oct 7, 2011 11:07 AM

Page 13, Q50. What barriers impact progress/ability at your college to establish articulation agreements? Check all that apply.

1	We have an excellent agreement with UNCG that seems to fit our needs.	Nov 18, 2011 2:25 PM
2	The tuition surchage by the university system makes it hard for AAS students to transfer to some institutions.	Nov 18, 2011 10:27 AM
3	Not applicable	Nov 15, 2011 1:06 PM
4	not applicable	Nov 10, 2011 5:08 PM
5	\$ year institutions don't want to accept our EDU courses. they want them to take them at thier institution.	Nov 10, 2011 3:34 PM
6	those needed have been created for the present time	Oct 20, 2011 4:05 PM
7	Due to lack of consistency from four year colleges, each articulation agreement takes much time and energy and unfortunately, it is difficult to get everything done.	Oct 14, 2011 10:34 AM
8	4-year colleges require just core EDU courses	Oct 7, 2011 11:08 AM

Page 13, Q51. Check all universities with which your Early Childhood AAS Program (Not AA/AS/AFA college transfer program) has an established articulation agreement for ECE students seeking to transfer into Early Childhood Education and/or Birth to Kindergarten four-year degrees.

1	UNC-G; others in progress.	Nov 21, 2011 3:39 PM
2	Barton	Nov 18, 2011 2:25 PM
3	Catawba College; Barton College	Nov 16, 2011 10:07 PM
4	Yes to what????	Nov 14, 2011 1:41 PM
5	Milligan College, Lees McRae a possibility	Nov 10, 2011 6:02 PM
6	Barton College	Nov 10, 2011 3:34 PM
7	Fayette State University, Barton College	Oct 25, 2011 10:20 AM
8	We also have established agreements with Barton College and Campbell University (both for B-K). We are awaiting our revised agreement with UNCG.	Oct 14, 2011 10:34 AM
9	BARTON COLLEGE	Oct 13, 2011 2:27 PM
10	FSU	Oct 11, 2011 11:24 AM
11	no articulation agreement	Oct 10, 2011 4:55 PM
12	Elizabeth City State University	Oct 10, 2011 3:52 PM
13	barton college	Oct 10, 2011 8:40 AM
14	Elixabeth City State University	Oct 7, 2011 11:45 AM
15	Catawba College	Oct 7, 2011 11:07 AM

Page 13, Q52. If yes to the question above, will the established articulation agreement transfer at least 64 shc and allow for the student to complete the four year degree within two additional years beyond the Community College(if attending full time)? (in other words... no more than approximately 70 hours r...

1	Varies by university and, unfortunately, by student in many cases	Nov 16, 2011 10:07 PM
2	#83??? In 51???? ECU	Nov 14, 2011 1:41 PM
3	I don't believe ECU gives the full 64 hour credit	Oct 25, 2011 10:20 AM
4	I don't believe ECU meets this requirement. The Campbell agreement does meet the requirement, but they do not completely finish their Early Childhood Education AAS degree (they lack approximately 3-4 classes). We have very few students who utilize the Campbell agreement.	Oct 14, 2011 10:34 AM
5	FSU	Oct 11, 2011 11:24 AM
6	UNCG is the only one.	Oct 7, 2011 11:45 AM

Page 13, Q53. Check all universities with which your School-age AAS Program (Not AA/AS/AFA college transfer program) has an established articulation agreement for ECE students seeking to transfer into Early Childhood Education and/or Birth to Kindergarten four-year degrees.

1	NA	Nov 30, 2011 4:59 PM
2	Not Applicable.	Nov 21, 2011 3:39 PM
3	NA	Nov 18, 2011 2:25 PM
4	Not applicable	Nov 17, 2011 4:30 PM
5	NA	Nov 14, 2011 1:41 PM
6	N/A	Nov 10, 2011 6:02 PM
7	na	Nov 10, 2011 5:08 PM
8	there is no selection for none	Nov 10, 2011 3:34 PM
9	Fayetteville State University (NOT UNC - the survey made me check a box to move on)	Oct 25, 2011 10:20 AM
10	None. We do not have a SA program	Oct 20, 2011 4:05 PM
11	Please ignore answer above... had to check something for the survey to continue. We DO NOT try to establish articulations with our school-age education degree into B-K/ECE programs. We are working on this degree for Elementary Education or Middle Grades education. The School-age Education program would not really be an appropriate articulation agreement for a B-K degree.	Oct 14, 2011 10:34 AM
12	no articulation agreement	Oct 10, 2011 4:55 PM
13	Elizabeth City State University	Oct 10, 2011 3:52 PM
14	we don't have a school-age degree but had to check something	Oct 10, 2011 10:10 AM
15	Not Applicable	Oct 10, 2011 8:40 AM
16	None, really, but had to check one to get survey to advance.	Oct 7, 2011 6:22 PM
17	none	Oct 7, 2011 11:45 AM
18	N/A	Oct 7, 2011 11:08 AM
19	No really the question would not let me proceed further without checking something.	Oct 7, 2011 11:07 AM
20	A55440TR transfers only to Pfeiffer Univ. - Elem Ed & Spec. Ed	Oct 7, 2011 11:07 AM
21	n/a	Oct 7, 2011 10:35 AM

Page 14, Q54. Does your campus have an on-campus child care facility?

1	They closed it two years ago.	Nov 11, 2011 12:56 PM
2	closed recently; Early College placed in the facility	Nov 10, 2011 6:04 PM

Page 14, Q55. If your college has an on-campus facility, please tell us how it is supported and used by your program. Check all that apply.

1	The center is supervised by the business office and even though it has a 5 star license teaching practices are not consistent w/ DAP.	Nov 18, 2011 2:28 PM
2	We just ended our More at Four/ NC Prek program in our campus facility.	Oct 14, 2011 10:38 AM

Page 14, Q57. Enter the approximate numbers of people impacted by the on-campus program as specified below.

Not applicable.		
2	0	Nov 21, 2011 3:40 PM
6	0	Nov 10, 2011 6:04 PM
8	0	Nov 10, 2011 5:11 PM
9	0	Nov 10, 2011 3:35 PM
10	0	Oct 25, 2011 10:21 AM
11	0	Oct 14, 2011 10:38 AM
12	150	Oct 13, 2011 2:28 PM
14	0	Oct 10, 2011 4:15 PM
16	0	Oct 10, 2011 3:22 PM
17	0	Oct 10, 2011 11:19 AM
18	1	Oct 10, 2011 10:11 AM
19	0	Oct 10, 2011 8:41 AM
20	0	Oct 8, 2011 9:19 AM
22	100	Oct 7, 2011 11:49 AM
24	0	Oct 7, 2011 11:09 AM
25	0	Oct 7, 2011 11:08 AM
26	0	Oct 7, 2011 10:35 AM
Children ages birth to five		
1	67	Nov 30, 2011 5:00 PM
3	38	Nov 18, 2011 2:28 PM
4	55	Nov 15, 2011 1:12 PM
5	76	Nov 14, 2011 1:46 PM
7	152	Nov 10, 2011 5:22 PM
8	55	Nov 10, 2011 5:11 PM
11	18	Oct 14, 2011 10:38 AM
13	18	Oct 11, 2011 11:25 AM

Page 14, Q57. Enter the approximate numbers of people impacted by the on-campus program as specified below.

15	15	Oct 10, 2011 3:54 PM
20	0	Oct 8, 2011 9:19 AM
21	43	Oct 7, 2011 6:26 PM
22	45	Oct 7, 2011 11:49 AM
23	79	Oct 7, 2011 11:09 AM
Children ages six to twelve		
1	0	Nov 30, 2011 5:00 PM
8	0	Nov 10, 2011 5:11 PM
11	0	Oct 14, 2011 10:38 AM
13	0	Oct 11, 2011 11:25 AM
15	0	Oct 10, 2011 3:54 PM
20	0	Oct 8, 2011 9:19 AM
21	0	Oct 7, 2011 6:26 PM
22	100	Oct 7, 2011 11:49 AM
23	8	Oct 7, 2011 11:09 AM
If college operated, direct full time employees (staff positions)		
1	6	Nov 30, 2011 5:00 PM
3	6	Nov 18, 2011 2:28 PM
4	10	Nov 15, 2011 1:12 PM
5	10	Nov 14, 2011 1:46 PM
7	37	Nov 10, 2011 5:22 PM
8	7	Nov 10, 2011 5:11 PM
11	2	Oct 14, 2011 10:38 AM
13	0	Oct 11, 2011 11:25 AM
20	0	Oct 8, 2011 9:19 AM
21	8	Oct 7, 2011 6:26 PM
22	8	Oct 7, 2011 11:49 AM

Page 14, Q57. Enter the approximate numbers of people impacted by the on-campus program as specified below.

23	10	Oct 7, 2011 11:09 AM
If college operated, direct part time employees (staff positions)		
1	12	Nov 30, 2011 5:00 PM
3	3	Nov 18, 2011 2:28 PM
4	8	Nov 15, 2011 1:12 PM
8	20	Nov 10, 2011 5:11 PM
11	1	Oct 14, 2011 10:38 AM
13	0	Oct 11, 2011 11:25 AM
20	0	Oct 8, 2011 9:19 AM
21	6	Oct 7, 2011 6:26 PM
22	2	Oct 7, 2011 11:49 AM
If college operated, faculty full time positions (faculty positions)		
1	0	Nov 30, 2011 5:00 PM
3	0	Nov 18, 2011 2:28 PM
8	1	Nov 10, 2011 5:11 PM
11	1	Oct 14, 2011 10:38 AM
13	0	Oct 11, 2011 11:25 AM
20	0	Oct 8, 2011 9:19 AM
22	100	Oct 7, 2011 11:49 AM
If college operated, faculty part time positions (faculty positions)		
1	0	Nov 30, 2011 5:00 PM
3	0	Nov 18, 2011 2:28 PM
8	0	Nov 10, 2011 5:11 PM
11	0	Oct 14, 2011 10:38 AM
13	0	Oct 11, 2011 11:25 AM
20	0	Oct 8, 2011 9:19 AM
22	100	Oct 7, 2011 11:49 AM

Page 14, Q57. Enter the approximate numbers of people impacted by the on-campus program as specified below.

If college operated, support services (administrative asst., janitor, etc.)

1	1	Nov 30, 2011 5:00 PM
3	3	Nov 18, 2011 2:28 PM
7	2	Nov 10, 2011 5:22 PM
8	2	Nov 10, 2011 5:11 PM
11	1	Oct 14, 2011 10:38 AM
13	0	Oct 11, 2011 11:25 AM
20	0	Oct 8, 2011 9:19 AM
21	1	Oct 7, 2011 6:26 PM
22	1	Oct 7, 2011 11:49 AM

Students who use the center for child care per semester

1	20	Nov 30, 2011 5:00 PM
3	25	Nov 18, 2011 2:28 PM
7	47	Nov 10, 2011 5:22 PM
8	15	Nov 10, 2011 5:11 PM
11	8	Oct 14, 2011 10:38 AM
13	10	Oct 11, 2011 11:25 AM
15	2	Oct 10, 2011 3:54 PM
20	0	Oct 8, 2011 9:19 AM
21	1	Oct 7, 2011 6:26 PM
22	20	Oct 7, 2011 11:49 AM

Students who use the center for practicum or observations per semester

1	9	Nov 30, 2011 5:00 PM
3	20	Nov 18, 2011 2:28 PM
4	100	Nov 15, 2011 1:12 PM
5	40	Nov 14, 2011 1:46 PM
7	145	Nov 10, 2011 5:22 PM

Page 14, Q57. Enter the approximate numbers of people impacted by the on-campus program as specified below.

8	10	Nov 10, 2011 5:11 PM
11	40	Oct 14, 2011 10:38 AM
13	2	Oct 11, 2011 11:25 AM
15	2	Oct 10, 2011 3:54 PM
20	0	Oct 8, 2011 9:19 AM
21	35	Oct 7, 2011 6:26 PM
22	40	Oct 7, 2011 11:49 AM
23	11	Oct 7, 2011 11:09 AM